

U.S. Department of Housing and Urban Development Office of Fair Housing and Equal Opportunity

Please enter all applicable information. Worksheets that are to be filled out and attached can be found at the end of this form.

| 1a. Project Name & Address (including City, County, State & Zip Code) | 1b. Project Contract Number 1c. No. of Units | | | | | | |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--|--|--|--|--|----------------------|
| | | | | | | | |
| | 1d. Census Tract | | | | | | |
| 1e. Housing/Expanded Housing Market Area | | | | | | | |
| | | | | | | | Housing Market Area: |
| | Expanded Housing Market Area: | | | | | | |
| 1f. Managing Agent Name, Address (including City, County, State & Zip Code), Telep | hone Number & Email Address | | | | | | |
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| | | | | | | | |
| 1g. Application/Owner/Developer Name, Address (including City, County, State & Z | ip Code), Telephone Number & Email Address | | | | | | |
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| | | | | | | | |
| 1h. Entity Responsible for Marketing (check all that apply) | | | | | | | |
| Owner Agent Other (specify) | | | | | | | |
| Position, Name (if known), Address (including City, County, State & Zip Code), Te | lephone Number & Email Address | | | | | | |
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| 1i. To whom should correspondence concerning this AFHMP be sent? Indicate Nan Number & E-Mail Address. | ne, Address (including City, State & Zip Code), Telephone | | | | | | |
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| 2a. Affirmative Fair Housing Marketing Plan | | | | | | | |
| Plan Type: | Date AFHMP Submitted: | | | | | | |
| Reason(s) for current update: | | | | | | | |
| | | | | | | | |
| 2b. Occupancy of the Project (check all that apply) | | | | | | | |
| Elderly Family Mixed (Eld | erly/Disabled) Disabled | | | | | | |
| 2c. Date of Initial Occupancy: | | | | | | | |
| 2d. Advertising Start Date | | | | | | | |
| Advertising must begin at least 90 days prior to initial or renewed occupancy for new | v construction and substantial rehabilitation projects. | | | | | | |
| Date advertising began or will begin: | | | | | | | |
| For existing projects, select below the reason advertising will be used: | | | | | | | |
| To fill existing vacancies: | | | | | | | |
| To place applicants on a waiting list: (which currently has individu | als) | | | | | | |
| | | | | | | | |
| To re-open a closed waiting list: (which currently has individuals) | | | | | | | |

| Complete and submit Worksheet 1. 3b. Targeted Marketing Activity Based on your completed Worksheet 1, indicate which demographic group(s) in the housing market area is/are least likely to apply for the housing without special outreach efforts. (check all that apply) White American Indian or Alaska Native Asian Black or African American Native Hawaiii or Other Pacific Islander Hispanic or Latino Persons with Disabilities Families with Children Other ethnic group, religion, etc. (specify) | sa. Demo | graphics of Project and Housing Market Area : |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------|
| without special outreach efforts. (check all that apply) White American Indian or Alaska Native Asian Black or African American Native Havalia or Other Pacific Islander Hispanic or Latino Persons with Disabilities Families with Children Other ethnic group, religion, etc. (specify) | | Complete and submit Worksheet 1. |
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| Complete and submit Worksheet 2 when requesting a residency preference (see also 24 CFR 5.655(c)(1)) for residency preference | | |

4b. Proposed Marketing Activities: Community Contacts:

Complete and submit Worksheet 3 to describe your use of community contacts to market the project to those least likely to apply.

4c. Proposed Marketing Activities: Methods of Advertising

Complete and submit Worksheet 4 to describe your proposed methods of advertising that will be used to market to those least likely to apply. Attach copies of advertisements, radio and television scripts, Internet advertisements, websites, and brochures, etc.

5a. Fair Housing Poster

| 0 | er must be prominently o ations where the Poste Real Estate Of | r will be displayed | | tivity takes place (24 C | -R 200.620(e)). | ٦ |
|---------------------------|----------------------------------------------------------------------|---------------------|-------------------------------------------------------|--------------------------|-----------------|------|
| 5b. Affirmative Fair Hous | | | | | | _ |
| 5c. Project Site Sign | | | | | | _ |
| , , | | • | HUD approved Equal Hou n will be displayed. Please | 0 11 / 0 / | U , | FCFR |
| Rental Office | Real Estate Office | Model Unit | Entrance to Project | Other (specify |) | |
| The size of the Project | Site Sign will be: | x | inches | Г | | ٦ |

The Equal Housing Opportunity logo or slogan or statement will be: ______ x ____

6. Evaluation of Marketing Activities

Explain the evaluation process you will use to determine whether your marketing activities have been successful in attracting individuals least likely to apply, how often you will make this determination, and how you will make decisions about future marketing based on the evaluation process.

What staff positions are/will be responsible for affirmative marketing?

7b. Staff Training and Assessment: AFHMP

- (1) Has staff been trained on the AFHMP? _____
- (2) Has staff been instructed in writing and orally on non-discrimination and fair housing policies as required by 24 CFR 200.620(c)?
- (3) If yes, who provides instruction on the AFHMP and Fair Housing Act, and how frequently?

(4) Do you periodically assess staff skills on the use of the AFHMP and the application of the Fair Housing Act?

(5) If yes, how and how often?

7c. Tenant Selection Training/Staff

(1) Has staff been trained on tenant selection in accordance with the project's occupancy policy, including any residency preferences?

(2) What staff positions are/will be responsible for tenant selection?

7d. Staff Instruction/Training:

Describe AFHM/Fair Housing Act staff training, already provided or to be provided, to whom it was/will be provided, content of training, and the dates of past and anticipated training. Please include copies of any AFHM/Fair Housing staff training materials.

8. Additional Consideration: s Is there anything else you would like to tell us about your AFHMP to help ensure that your program is marketed to those least likely to apply for housing in your project? Please attach additional sheets, as needed.

9. Review and Update

By signing this form, the applicant/respondent agrees to implement its AFHMP, and to review and update its AFHMP in accordance with the instructions to item 9 of this form in order to ensure continued compliance with HUD's Affirmative Fair Housing Marketing Regulations (see 24 CFR Part 200, Subpart M). I hereby certify that all the information stated herein, as well as any information provided in the accompaniment herewith, is true and accurate. Warning: HUD will prosecute false claims and statements. Conviction may result in criminal and/or civil penalties. (See 18 U.S.C. 1001, 1010, 1012; 31 U.S.C. 3729, 3802).

Signature of person submitting this Plan

Date of Submission (mm/dd/yyyy)

Name (type or print)

Title of person submitting this Plan

Name of Company

Worksheet 1: Determining Demographic Groups Least Likely to Apply for Housing Opportunities (See AFHMP, Block 3b)

In the respective columns below, indicate the percentage of demographic groups among the project's residents, current project applicant data, census tract, housing market area, and expanded housing market area (See instructions to Block 1e). If you are a new construction or substantial rehabilitation project and do not have residents or project applicant data, only report information for census tract, housing market area. The purpose of this information is to identify any under-representation of certain demographic groups in terms of race, color, national origin, religion, sex, familial status, or disability. If there is significant under-representation of any demographic group among project residents or current applicants in relation to the housing/expanded housing market area, then targeted outreach and marketing should be directed towards these individuals least likely to apply. Please indicate under-represented groups in Block 3b of the AFHMP. **Please attach maps showing both the housing market area and the expanded housing market area**.

| Demographic Characteristics | Project's Residents | Project's Applicant Data | Census Tract | Housing Market Area | Expanded HousingMarket Area |
|-------------------------------------------------|------------------------|-----------------------------|--------------|---------------------|-----------------------------------|
| % White | | | | | |
| % Black or African American | | | | | |
| % Hispanic or Latino | | | | | |
| % Asian | | | | | |
| % American Indian or Alaskan Native | | | | | |
| % Native Hawaiian or Pacific Islander | | | | | |
| %Persons with Disabilities | | | | | |
| % Families with Children under the age of 18 | | | | | |
| Other (specify) | | | | | |

Worksheet 2: Establishing a Residency Preference Area (See AFHMP, Block 4a)

Complete this Worksheet if you wish to continue, revise, or add a residency preference, which is a preference for admission of persons who reside or work in a specified geographic area (see 24 CFR 5.655(c)(1)(ii)). If a residency preference is utilized, the preference must be in accordance with the non-discrimination and equal opportunity requirements contained in 24 CFR 5.105(a). This Worksheet will help show how the percentage of the population in the residency preference area compares to the demographics of the project 's residents, applicant data, census tract, housing market area, and expanded housing market area. **Please attach a map clearly**

delineating the residency preference geographical area.

| Demographic Characteristics | Project's Residents (as determined in Worksheet 1) | Project's Applicant Data (as determined in Worksheet 1) | Census Tract (as determined in Worksheet 1) | Housing Market Area (as determined in Worksheet 1) | Expanded Housing Market Area (as determined in Worksheet 1) | Residency Preference Area (if applicable) |
|----------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------|
| % White | | | | | | |
| % Black or African American | | | | | | |
| % Hispanic or Latino | | | | | | |
| % Asian | | | | | | |
| % American Indian or Alaskan Native | | | | | | |
| % Native Hawaiian or Pacific Islander | | | | | | |
| % Persons with Disabilities | | | | | | |
| % Families with Children under the age of 18 | | | | | | |
| Other (specify) | | | | | | |

Worksheet 3: Proposed Marketing Activities -Community Contacts (See AFHMP, Block 4b)

For each targeted marketing population designated as least likely to apply in Block 3b, identify at least one community contact organization you will use to facilitate outreach to the particular population group. This could be a social service agency, religious body, advocacy group, community center, etc. State the names of contact persons, their addresses, their telephone numbers, their previous experience working with the target population, the approximate date contact was/will be initiated, and the specific role they will play in assisting with the affirmative fair housing marketing. Please attach additional pages if necessary.

| Targeted Population(s) | Community Contact(s), including required information noted above. |
|------------------------|-------------------------------------------------------------------|
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Worksheet 4: Proposed Marketing Activities – Methods of Advertising (See AFHMP, Block 4c)

Complete the following table by identifying your targeted marketing population(s), as indicated in Block 3b, as well as the methods of advertising that will be used to market to that population. For each targeted population, state the means of advertising that you will use as applicable to that group and the reason for choosing this media. In each block, in addition to specifying the media that will be used (e.g., name of newspaper, television station, website, location of bulletin board, etc.) state any language(s) in which the material will be provided, identify any alternative format(s) to be used (e.g. Braille, large print, etc.), and specify the logo(s) (as well as size) that will appear on the various materials. Attach additional pages, if necessary, for further explanation. Please attach a copy of the advertising or marketing material.

| Targeted Population(s) $ ightarrow$ Methods of Advertising \downarrow | Targeted Population: | Targeted Population: | Targeted Population: |
|-------------------------------------------------------------------------|----------------------|----------------------|----------------------|
| Newspaper(s) | | | |
| | | | |
| | | | |
| | | | |
| Radio Station(s) | | | |
| | | | |
| | | | |
| | | | |
| TV Station(s) | | | |
| | | | |
| | | | |
| Electronic Media | | | |
| | | | |
| | | | |
| | | | |
| Bulletin Boards | | | |
| | | | |
| | | | |
| | | | |
| Brochures, Notices, Flyers | | | |
| | | | |
| | | | |
| Other (specify below) | | | |
| other (specity below) | | | |